



Australian Medical CPD Standards

Standard 1

Identified the need; CPD activities are based on the identified needs of the Australian healthcare professional.

A Needs Assessment is required to identify the gaps in knowledge of the healthcare professional the education is intended for.

Research contributing to a robust Needs Assessment ensures that Education Providers are delivering on relevant, current, and valuable learnings that are within the scope of practise of the healthcare professional.

The more evidence that is sourced, the more accuracy, and efficacy the CPD activities may have.

Standard 2

Create Learning Outcomes; Learning Outcomes must align with the Needs Assessment and within the scope of practice of the healthcare professional.

A Learning Outcome is a clear statement of what a learner is expected to 'do', 'know', or 'value' at the completion of the CPD activity. It must be directly relevant to the identified needs of the Australian healthcare professional.

Learning Outcomes allow the Education Provider to articulate the benefits of the CPD activity to healthcare professionals, while the healthcare professional can identify the value. It also allows measurement of success of the CPD activity as Learning Outcomes are either 'met' or 'not met'.

Standard 3

Educational Design: The design of the PD activity must support proficiency of the learning outcomes.

The Educational Design of a CPD activity must align and demonstrate modern adult learning methodologies while enabling the success of the planned Learning Outcomes. Design content must be contemporary, evidence based, and without bias (see sponsorship appendix).

Standard 4

Evaluation and Improvement: Evaluation processes must develop continual quality improvement of CPD activities.

Evaluation data and feedback is to be used to further improve future CPD activities. Education Providers are to systematically collate feedback, review, process and implement improvements on processes, content, delivery, learnings, teachings.